

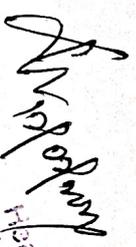
DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2025-2026) B.A Education (Major) EDU-M-T-8: Educational Management Semester- IV (EDU-M-T-8)		
Name of the Faculty Member	Name of the Units and Topics	
Course Code	Number of lectures	
DR. TULIKA CHAKRABORY (TC)	<p>Unit-I: Concept of Educational Management</p> <p>e. Educational Management: meaning, nature, scope, function and importance. h. Types of Educational Management: centralization, decentralization, autocratic, democratic and laissez-fair. i. Total Quality Management (TQM): concept, importance and SWOT analysis</p>	EDU-M-T-8 22
MD. KAWSAR HOSSAIN (KH)	<p>Unit-II: Educational Administration and Supervision & Inspection</p> <p>a. Educational Administration: meaning and function. b. Supervision and Inspection: meaning, purpose; difference between Supervision and Inspection. c. Ministry of Human Resource Development</p>	EDU-M-T-8 20
DR. KRISHNENDU ROY (KR)	<p>Unit-III: Educational Planning</p> <p>a. Educational Planning: meaning, needs and significance. b. Types of Educational Planning: strategies and steps In Educational Planning.</p>	EDU-M-T-8 11
MD. ABDUL AZIZ MANDAL (AAM)	<p>Unit-III: Educational Planning</p> <p>of the last Five Year Plan In Primary and Secondary Education. d. Resource management in education al Institutions: concept and aspects of resource management</p>	EDU-M-T-8 11
SAIDUL ISLAM (SI)	<p>Unit-IV: Functions of Various Administrative Bodies</p> <p>a. UGC, b) NAAC, c) NCERT, d) NCTE.</p>	EDU-M-T-8 11

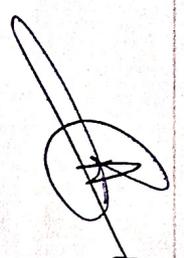
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Domkal Girls' College

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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2025-2026) EDU-M-T-10: Teacher Education
Semester-VI

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	Unit- I: Conceptual Framework and Historical Perspectives of Teacher Education in India a. Teacher Education-Concept, scope and aims and objectives b. Need and Significance of Teacher Education in 21st Century c. Types of Teacher Education-Pre-service and In-service d. Development of Teacher Education in India e. Shifting focus from Teacher Training to Teacher Education	EDU-M-T-10	20
MD. KAWSAR HOSSAIN (KH)	Unit- II: Organizations of Teacher Education - (Structure & Functions Only) a. Basic Training Centre (BTC) b. District Institute for Education and Training (DIET) c. State Council for Educational Research and Training (SCERT) d. National Council for Teacher Education (NCTE) e. National Institute of Educational Planning and Administration (NIEPA) f. Regional Institute of Education (RIE)	EDU-M-T-10	15
DR. KRISHNENDU ROY (KR)	Unit- III: Status of Teacher Education in India: Trends, Issues and Challenges a. Flanders Interaction Analysis, Micro Teaching b. National Curriculum Framework for Teacher Education (NCFTE) 2009	EDU-M-T-10	10
MD. ABDUL AZIZ MANDAL (AAM)	Unit- III: Status of Teacher Education In India: Trends, Issues and Challenges c. Present problems of Teacher Education in India and their solution d. Quality Assurance in Teacher Education and its challenges	EDU-M-T-10	10
SUDIPTA GHOSH NANDI (SGN)	Unit- IV: Quality, Responsibility and Professional Ethics of Teachers a. Qualities and responsibilities of a Teacher b. Teacher as a Facilitator, Counselor and Researcher c. Role expectations of Teachers In 21st Century d. Professional Ethics and accountability of Teachers	EDU-M-T-10	15


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